



COLÉGIO UNIVERSITÁRIO DE AVARÉ

ATIVIDADES COMPLEMENTARES

DISCIPLINA: Inglês

ENS.Médio

ANO: 2º Ensino Médio

Complete the sentences:(my,your,his.her,its,our,your,their)

1. I'm Marcus and this is.... garden.2.My mother's Susan and this is... hat.
3. They are Robert and Adam and this is..... bedroom.
4. Marco and this is living room.
5. We are Betti and Barbara and this is... favourite book.title is Twilight.
6. These are my teachers.names are Paul and Rita.
7. This is my brother..... name is Peter. He is a student in Hungary.
8. We are friends.hobbies are gardening and walking.
9. I'm Sophy and this isdog, Aladin.

Leia o texto abaixo

Ballu, 12, earns 85 cents a day breaking rocks for 11 hours at the Gurukul quarry, 20 km from New Delhi. His parents, who earn \$14 a month as farm laborers in Chhatarpur in central India, cut short his educations so that he could supplement their meager income. Says Ballu: `I wanted to study and become an engineer.` Looking at his callused hands, he adds sadly, `But now I have crossed the age for studies and will be a stonecutter all my life.`

Poo, 10, sits quietly with 11 other girls in the `greeting room` of Madam Suzy's brothel in Bangkok. The girls' faces are made up, their lips painted. A westerner in his late 40s enters, surveys the girls, and asks Poo to stand up and turn around. Pleased with what he sees, he asks `How much for the night?` `Forty dollars`, says Madam Suzy, because Poo is young and fresh. Poo is not working in the brothel by choice or through mere bad luck: her father, who lives in northern Thailand, sold her to a middleman for \$400, and now she is working to pay the money back.

They labor in factories and fields until their hands are gnarled (retorcidas) and their backs bent. They sell their bodies in the alleyways of Recife and Beirut and Nairobi until they are haggard or dead from AIDS. They wander homeless in the streets of Naples and Khartoum and New York City, surviving by robbing. They die by the thousands every day, of easily preventable diseases like measles. They are the world's most disadvantaged children. If present trends continue, more than 100 million youngsters will die, most of them unnecessarily, of illness or malnutrition of both during the 2000s. Their neglect by government preoccupied with politics, guns and national debt leads child-care workers the world over to ask the plaintive question: Does anybody care?

Em português, responda:

- a. O que fazem essas crianças e de onde são?

- b. A profissão de Poo foi escolhida por ela?
- d. Por que Ballu não pode ser um engenheiro?
- e. O governo se preocupa com elas? Justifique

(Unicamp) And now I must record an experience so strange, that I think only fair, before beginning to relate it, to release it, to release my much-enduring reader from any obligation he may feel to believe this part of my story. I freely confess if I had not seen it with my own eyes, then why should I expect it of my reader, quite possibly has never seen anything of the sort?

- a) Por que o autor não espera que o leitor acredite na estória que vai contar?

Texto para questões 2 e 3

If I can stop one heart from breaking, I shall not live in vain;

If I can ease one life the aching, Or cool one pain, Or help one fainting robin

Unto his nest again, I shall not live in vain.

2. Emily Dickinson foi uma poeta Norte-Americana que viveu no século XIX. No poema acima, ela usa o primeiro condicional para expressar

- a) a uma hipótese no passado. b) uma situação que sempre acontece.
- c) uma possibilidade real. d) uma situação irreal. e) um conselho.

3. Cite dois fatos que a fariam não viverem em vão?

Texto para as questão 4 – Read the dialogue between Melanie and Sam and then choose the correct alternatives according to it.

Melanie: Hi, Sam. How was your interview?

Sam: Hi, honey...well, I thought the interview itself went really well.

Melanie: then why the sad face?

Sam: I think I failed. It was late getting there

Melaine: Oh, no Really? What happened?

Sam: I missed the train. The interview was supposed to start at 10. Well, I was at the train station by 8:30. I bought a ticket , and then I put my wallet down for a few seconds. When I turned around , it was gone. I spent then or fifteen minutes trying to find it. But I never did

Melaine: What did you tell the interviewer?

Sam: the truth. I said I´d missed the train. And I said I was sorry for being late.

Melaine: Didn´t you tell him about your wallet?

Sam: No, I was sure he´d think I was just making an excuse. I don´t think he even believed me about missing the train

Melaine: What did he say at the end of the interview?

Sam: He said my qualifications were really good and **he'd be in touch**. You know, 'Don't call us, we'll call you.'

4 Por que ele está triste? Explique o que aconteceu.

That's my job

This is a story about four people: Everybody, Somebody, Anybody and Nobody. There was an important job to be done and Everybody was sure that Somebody would do it. Anybody could have done it, but Nobody did. Somebody got angry about that because it was Everybody's job. Everybody thought Anybody could do it, but Nobody realized that Everybody wouldn't do it. It ended up that Everybody blamed Somebody when Nobody did what Anybody could have done.

5. According to the text above you've just read, who in fact, performed the job was

a) everybody b) somebody c) anybody d) nobody